

**National Institute of Mental Health and Neuro Sciences**  
**(Institute of National Importance)**  
**Bengaluru- 560029**

**Department of Clinical Psychology**

**Workshop on**  
**Learning Disability: Identification and Intervention in Young Children**

It is quite common today for children to begin school as early as two and a half years of age. There is little explicit consensus in philosophies and practices of schools on what is considered essential during the preschool and early school years to enable optimal development of academic learning abilities. Children with vulnerabilities to develop specific learning disability demonstrate many early signs of the same. It is important that professionals working with young children (Two and a half to ten years of age) are well-versed with identification of the signs accurately as well as appropriate intervention for the same. It is now well-established that a 'response-to-intervention' model is very useful to accurately identify various kinds of strategies for children with various kinds and degrees of vulnerabilities. This workshop has been designed to provide an academic and experiential exposure to the participants on the above.

**Learning objectives:**

1. Theoretical frameworks relevant for early academic learning with specific focus on children aged 2 ½ to 6 years
2. Practice frameworks for early identification of children vulnerable to develop specific learning disability
3. Conceptual framework of Response-to-intervention
4. Practice frameworks for early intervention with children vulnerable to develop specific learning disability

**Dates:** 8<sup>th</sup> and 9<sup>th</sup> of February, 2018

**Venue:** Department of Clinical Psychology, 3<sup>rd</sup> Floor, Dr. MV Govindaswamy Centre, NIMHANS, Bengaluru- 560029

**Who can attend?** Professionals working with young children engaged in educational assessment and intervention can attend this workshop. This includes Clinical psychologists, Special educators and Counselling Psychologists working in school settings.

**Registration** is open for 30 participants on a first cum first served basis. Registration will be confirmed on receiving registration form and fee. Registration fee of **Rs. 2000/-** has to be paid by Demand Draft drawn in favour of "The Director, NIMHANS" payable at Bengaluru. This will cover the workshop folder with writing pad and pen; lunch and refreshments during the workshop.

Participant's full name, contact number and name of the workshop must be mentioned on the reverse side of the demand draft. Outstation applicants kindly make your arrangements for travel and accommodation only after confirmation of your registration.

Registration will close on 25th January 2018 or once we receive 30 registrations, whichever is earlier.

**Coordinators:** Dr. M. Nithya Poornima, Dr. M. Thomas Kishore, Dr. B.N. Roopesh,  
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## Learning Disability: Identification and Intervention In Young Children

<b>Day 1 (Thursday, 8<sup>th</sup> February 2018)</b>	
<b>8.30 am to 9.30 am</b>	Registration
<b>9.30 am to 10.00 am</b>	Introduction of participants and welcome
<b>10.00 am to 11.00 am</b>	Preparing young children for academic learning
<b>Refreshments</b>	
<b>11.15 am to 1 pm</b>	Neurobiological basis of learning and learning disability
<b>Lunch</b>	
<b>2 pm to 3 pm</b>	Learning disability – concepts and practice definitions
<b>3 pm to 4 pm</b>	Assessment of learning disability
<b>Refreshments</b>	
<b>4.15 pm to 5 pm</b>	Assessment of learning disability

<b>Day 2 (Friday, 9<sup>th</sup> February 2018)</b>	
<b>9 am to 10 am</b>	Assessment of learning disability
<b>10 am to 11.30 am</b>	Early intervention for language and numeracy skills
<b>Refreshments</b>	
<b>11.45 am to 1.15 pm</b>	Interventions in classrooms and school environments
<b>Lunch</b>	
<b>2 pm to 3.30 pm</b>	Connecting assessment to intervention
<b>3.30 pm to 4 pm</b>	Evaluating response to intervention
<b>4 pm</b>	Valedictory
<b>4.30 pm</b>	High Tea